

Early Stage 1 2025

Term 2 Scope and Sequence



Duration: 10 weeks

English	Maths	History	Science and Technology	PDHPE	CAPA
Phonological awareness *verbally identifying, blending and manipulating sounds Phonics and spelling *reads and writes single sounds and simple digraphs Fluency *applying known sounds to read simple decodable texts *heart words Vocabulary *expanding vocabulary Reading comprehension *understand what is read Handwriting *correct letter formation and pencil grip Creating written texts *simple sentences *four stars of writing (full stop, capital letter, finger spaces, makes sense) Understanding and responding to literature *identify and discuss how creative language and/or symbols enhance enjoyment in texts *explores characters and understands perspective	Representing Whole Number *Reading, writing, representing numbers to 20 * Teen numbers (tens and ones) *using concrete materials to explore concepts (tens frames, hundreds charts, number lines, MAB blocks) Combining and separating numbers *Addition *Subtraction Non-spatial measure: *Time - sequencing events, time of day (morning/afternoon/evening/night) Geometric measure: *Length - half way	Personal and Family Histories *similarities and differences between families *recognise how important family events are commemorated * identify and compare the features of objects from the past and the present *acquire information by direct observation, talking to others and by viewing, reading and/or listening to texts. *relate a story about their past using a range of texts and language associated with time and change.	Physical World Early Stage 1 of the Physical World strand focuses on the physical characteristics of objects and the effects of these on how they move. This Early Stage 1 strand allows students to investigate how push and pull forces create movement and introduces the fundamental concepts of force and motion.	Child Protection Program <i>(Health, Wellbeing and Relationships)</i> *build respectful relationships, *enhance personal strengths *explore personal identity *promote the health, safety and wellbeing of themselves and others. *develop strategies to manage change, challenges, power, abuse, violence PE Fundamental Movement Skills Program <i>(Movement, Skill and Performance)</i> *Got Game program - resilience * FMS (Fundamental Movement Skills) – static balance, sprint run, vertical jump and catch * team building	Visual Arts *explore the use of different mediums and materials to create artworks Music *beat *tempo *rhythm *pitch *dynamics

Library**Lesson Type**

One 40 minute library lesson each week in which the students will be introduced to quality texts that link to learning. They will learn that the library is sorted into many different sections and that all the numbers and letters have a purpose.

They will have time to browse, borrow and listen to a story.

Language Focus

Understanding the structure of fictional texts and factual texts. Oral interaction in group discussion activities. Listening skills during shared reading experiences.

