

Explicit Reading Instruction ideas for Parents/Caregivers

Before Reading:

Purpose and audience

- Predict what the text might tell us.
- How do you know?
- Who do you think might use this text? (Questioning)
- Discuss purpose and audience (Making Connections)

Background knowledge

- What do you know about _____? (Making Connections)
- Identify and discuss the main idea of the text. (Questioning and Summarising)
- Summarise the content

Layout

- Read the title and discuss what it means.
- Read the sub headings and discuss what they mean.
- Is the author identified?
- Note the graphics, photographs, images, diagrams, tables etc.
- How are they related to the text?
- How many paragraphs are there?
- Read the introductory paragraph.
- Read the first sentence of each paragraph (topic sentence)
- Read the concluding paragraph.
- Look for opportunities to emphasise text features (punctuation, bold, italics, headlines, captions, missing words etc)

Key words/technical terms

- Scan the text and identify any technical or unknown terms (Monitoring)
- Clarify these terms within the context.

During Reading:

- Visualise in your head as the text is read.
- Read the text for meaning.
- Reread if necessary (Monitoring)

After Reading:

- Are there any questions about the text? (Questioning)
- Do you believe everything in the text? (Questioning and Critical Literacy)
- Summarise the points. Re-connect to the learning intention/s.
- Collaboratively create diagrams to support learning (Visualising and Summarising)
- Devise questions that elicit literal, inferential and applied understandings.
- Engage children in reflecting on their learning, with emphasis on their use of the Super Six comprehension strategies.

