

The Wheeler Word



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Term 2 Week 10

Thursday 2 July 2020

Acknowledgement of Country

We would like to pay our respects to the Elders, past, present and future for how well they have preserved this land. We shall always remember the stories and connection to this land and how it must be carried on through generation to generation. We shall always care for our country, no matter where we are because that is how we keep the Aboriginal spirit alive.

Isaac P – Year 6

Congratulations to our Multicultural Public Speakers who spoke so confidently to a small closed audience this morning. Please see details later in the newsletter.

We look forward to seeing very colourful pyjamas and onesies tomorrow for our SRC end of term Mufti Day!!



TERM 3

You will have heard about some of the latest restrictions which are being lifted in NSW. We constantly receive guidance and information regarding school activities, which we endeavour to communicate to our school community as soon as possible. Please see the detailed list on the following page, which is updated each week.

We are still awaiting advice regarding school excursions and school camps. We do have the tentative camp dates for Years 4, 5 and 6 listed on the calendar at right.

DROP OFF & PICK UP ARRANGEMENTS

Thank you to our parent community for your support during Drop Off & Pick Up times. We do ask that parents and carers continue to drop their children off in the morning at the school gates and let them walk to class alone. For pick up we ask that parents do not arrive too early at school. It is sometimes quite disruptive around the classrooms in the afternoon, particularly around the Kindergarten classes, with siblings, scooters, toys and often quite a lot of noise. During the COVID-19 restrictions we have noticed that the late afternoon period is a lot more settled around the classes, allowing them to work efficiently right up until the bell.

Obviously there are special circumstances for some students and families regarding drop off and pick up. These families have been in contact with Mrs Wright or myself. Once again we thank you for your cooperation during these challenging times.

TECHNOLOGY, PHONES AND SMART WATCHES

Unfortunately, a number of students, often in the younger years, are bringing Apple Watches, cameras and various unnecessary technology devices to school. These are definitely not required at school and only cause angst if they are lost, misplaced or used inappropriately. Please support the school by not allowing your children to bring such devices to school. The school's Mobile Phone policy is located on the school website and was discussed at the Year 3-6 Meet the Teacher nights in Term 1.

ENROLMENTS FOR 2021

We have rescheduled School Tour dates for Term 3. We ask that parents please RSVP for these tours to follow current COVID-19 restrictions. Obviously if current guidelines do change then we will be forced to reschedule again.

If you have a sibling due to start school in 2021 please see the school office for an enrolment form. Also please be sure to remind your friends and neighbours to enquire about enrolment for next year.

EDUCATION WEEK

Education Week is usually held in early Term 3. As we have done in previous years, we plan to delay our Education Week events to coincide with the new Library Lane Bookshelf Project. We have been overwhelmed with families volunteering to create a book for our fabulous display. The date for the unveiling will be early in Term 4.

SEMESTER ONE SCHOOL REPORTS

Due to the COVID-19 situation and the Learning from Home program, our Semester One reports will be in a modified format. The reports will be emailed to all parents by tomorrow. A number of Learning Support and English as an Additional Dialect/Language (EAD/L) reports will be posted out this week.

2020 DATES

Fri 3 July MUFTI DAY

TERM 2 ends

TERM 3

Mon 20 July Staff Development Day

Tues 21 July School starts for all students

Mon 27 July PCS High School Extension Test
P&C Meeting 7pm – ZOOM TBC

Wed 12 Aug School Tour 9.45

Mon 17 Aug P&C Meeting

Thurs 27 Aug School Photo Day

Sun 6 Sept Fathers' Day

Wed 9 Sept School Tour 9.45

Thurs 10 Sept Bushlink Yr 3 & 4

Wed 16 Sept Yr 4 OC Test

Mon 21 Sept P&C Meeting

Fri 25 Sept Term 3 ends

TERM 4

Mon 12 Oct – School starts for all students

Mon 12 – Wed 14 Oct Yr 5 & 6 Camp TBC

Wed 14 Oct Kindy 2021 Information Night TBC

Mon 19 Oct P&C AGM – TBC
Ballroom Dance @ Homebush TBC

Thurs 22 Oct School Disco TBC

Thurs 22 Oct Kindy 2021 Transition 9:30-10:45am TBC

Thurs 29 Oct Kindy 2021 Transition 9:30-10:45am TBC

Thurs 5 Nov Kindy 2021 Transition 9:30-10:45am TBC

Wed 11 Nov Special group Photo Day

Mon 30 Nov – Wed 2 Dec Yr 4 Camp @ Milson Island TBC

Tues 1 Dec Yr 6 High School Orientation Day

Wed 16 Dec Last school day of 2020

RESTRICTIONS BEING RAISED

As you will have heard, some COVID-19 restrictions are beginning to be eased. Please see the attached Department guidelines for parents and also carefully read the new arrangements for our school listed below.

Some activities will recommence next Term and many are still to be determined.

As government and Education regulations change we will inform you.

Currently these are the arrangements:

Band Lessons & Private Tutors – have recommenced.

Winter PSSA - cancelled.

Summer PSSA – will recommence in Week 9 of Term 3.

Pittwater & Sydney North Cross Country & Athletics Carnivals - cancelled.

Ballroom Dancing for Year 5 - will commence in Term 3.

Gymnastics for Kindy & Yr 1 - will commence in Term 3.

Athletic Skills for Yrs 2 & 3 in Term 2 – cancelled.

Yoga for Kindy & Yr 1 will be rescheduled for Term 4.

School Excursions- cancelled for Term 2. To be determined for Terms 3 & 4.

Canteen – will continue just with online orders for recess & lunch. There will be no over the counter sales for the rest of this term.

Uniform Shop - orders online for the rest of this term.

Special Dance Groups - cancelled.

School Choir & Wheeler Wailers – will continue in school with no outside performances.

School Camps for Years 4-6 in Term 4 - still to be determined.

School Assemblies - Very limited with no parents to attend.

School Photos - rescheduled for 27 Aug (Classes) and 11 Nov (Special groups).

Maths Olympiad (Yrs 5 & 6) – will continue in Term 3.

University NSW ICAS Assessments - will proceed as scheduled.

Scripture/Religious Education & Ethics - will recommence in Week 2 of Term 3.

Peer Reading - will recommence in Term 3.

Kindergarten 2021 Tours & Information Evenings – New School Tour Dates have now been confirmed & will soon be on the school website.

After school Special activities- have recommenced or will from Term 3. Details will be provided directly from these specialist groups (e.g. Keyboard, Mandarin, Chess).

Extra cleaning and hygiene practices will continue this term and Term 3.

All providers of special programs (Band conductors & tutors, Ballroom Dance, Gymnastics etc.) will provide a completed Department form regarding safe working practices.

All rooms will have hand sanitiser and tissues available at all times.

Non-essential visitors and parents are still encouraged NOT to enter the school premises.

Best wishes for a happy and safe holiday period with your families and friends.

Take care & stay safe.

Mr David Scotter

Principal

Mrs Wright's Wrap Up

HIGHLY PRODUCTIVE AND GREATLY ENTERTAINING HIGH POTENTIAL AND GIFTED EDUCATION WRITING GROUP

A number of Stage 3 students have been working with Ms Hammond on a writing program as part of our High Potential and Gifted Education program. This week the writing group have been working on writing questions that provoke thinking and facilitate discussion. This is an important skill to develop as students will be interviewing a range of people to gather information for the newspaper they are creating. Students were engaged while they rehearsed questioning their classmates, reflecting on their questions and making changes to ensure they were not getting short answers. I loved visiting the group and witnessing their amazing work so far. I cannot wait to see their final products. A huge thank you to Ms Hammond for creating such wonderful opportunities for our students.



NATIONALLY CONSISTENT COLLECTION OF DATA



Wheeler Heights Public School is participating in the Nationally Consistent Collection of Data (NCCD) on School Students with Disability. All Australian schools are required to collect this data in the NCCD in accordance with their obligations under the Disability Discrimination Act 1992 and Disability Standards for Education 2005. The data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability. The data provided to the Australian Government by the NSW Department of Education is provided in such a

way that it cannot be used to identify any individual student or school. General information about the national data collection can be found on the Australian Government website at <https://www.nccd.edu.au/tools/fact-sheet-parents-guardians-and-carers>. If you have any questions about the data collection, please do not hesitate to contact me.

INTERRELATE

Please see details later in the newsletter regarding upcoming Interrelate sessions on Wednesday 12 August. Many families have attended these sessions in the past and find the information provided to be extremely helpful and beneficial.

Please note these sessions are being conducted ONLINE due to COVID-19 restrictions. Interactive ONLINE sessions will be conducted through the secure Big Blue Button platform with families accessing the site using a code which will be emailed approximately one week before.

****Please remember it is extremely important that parents are present with children during these sessions.****

If you would like to take advantage of this opportunity please ensure the permission slip is returned by no later than 1 August 2020 as we need to provide all attendee email addresses to Interrelate for the access code to be forwarded to families.

For those families that have already returned the form in Term 1 (before the original date had to be postponed), the code will be emailed to your address that the school newsletter is sent to. If you would like it sent to a different address please advise the school via email by 1 August 2020.

Mrs Priscilla Wright
Assistant Principal
Instructional Leader



SRC NEWS

Poster Competition Finalist

Last Friday Stage 2 students were excited to watch the Say No To Bullying Poster Competition Award Ceremony as Ruby L was selected as one of 40 finalists from over 5,000 entries from across Australia. To show their support, all Year 3 and 4 students watched the event LIVE in the library and RFF rooms. It was terrific to witness the enthusiasm and support students demonstrated during this special event. The event was broadcast by YouTube Premiere. If you would like to watch the event please click on the link:

<https://www.youtube.com/watch?v=eqg-vlYtif0&feature=youtu.be>

The issue of bullying is addressed in our PDHPE programs across every stage. Participation in the poster competition is another way we focus attention and have discussions on a very important topic. All students that watched the event were inspired by the artworks and messages they saw, so I'm looking forward to receiving even more entries next year.



Just for Fun Mufti Day



Tomorrow, 3 July, the school will celebrate a special pyjama themed mufti day. There will be no gold coin collection. Students are asked to wear their pyjamas or onesies to celebrate the last day of a very unusual term. Students need to wear enclosed shoes.

Miss Earl
SRC Coordinator

MULTICULTURAL PERSPECTIVES PUBLIC SPEAKING COMPETITION

Wow! What amazing public speakers we have at Wheeler Heights Public School!!

Today, 16 students from Stage 2 and Stage 3 participated in the Multicultural Perspectives Public Speaking Finals. Unfortunately, due to COVID-19 restrictions we could not have an audience in the hall, but each representative prepared a speech based on one of a variety of multicultural topics provided. The finalists not only demonstrated their confident public speaking skills but shared an awareness of multicultural issues. Mr Scotter and Mrs Wright were thoroughly entertained and informed by all the speakers. We have filmed all speeches and students in Years 3-6 will watch their peers present their speeches in class. We will endeavour to email the film to respective parents soon. A huge thank you Mr James for filming the speeches for us to all enjoy. The speeches this year were all of an extremely high standard. Congratulations to all on a job well done!



Mr Scotter and Mrs Wright had the extremely difficult task of adjudicating the finals. They made their decision based on the manner, matter and method the contestants employed in presenting their speeches. The content included within the speeches was very important in our decision making. After much deliberation, 2 winners were selected from each stage. Again, well done to all contestants for your amazing efforts.

Congratulations to:

Stage 2 Winners: Harry S and Everett M

Stage 3 Winners: Josh S and Laura H

STAGE 3 Finalists and Winners



STAGE 2 Finalists and Winners



Miss Rachael Tekampe and Mrs Nadine Young
Public Speaking Coordinators

ECO WARRIORS

What's on in the garden...



Those pesky cockatoos have gotten into our garden this week! We have had all of our beautiful new wheelbarrow flowers pulled out! Luckily, we were able to pick some of them up and they still had the roots connected, so we replanted them. Hopefully with some netting they will be protected from now on.

This week we tended to our spring onions, splitting them and replanting them as they had grown quite a bit. Now instead of 1 we have 4! Due to the greenhouse being a bit too warm thanks to our lovely winter weather, we have relocated it for the holidays into a partly shady spot. Hopefully our beetroot and silverbeet seedlings will be ready to plant early next term.

Thanks to the Heal family for bringing in some old clothes to help stuff our scarecrow. The legs are now ready, and the body and arms won't be too far behind.

Term 3 is a great time in the garden, and we can't wait to see some spring vegetables!



Elizabeth Wilson
Eco Warriors Coordinator



SPORTS NEWS



The teachers at WHPS have been busy making lots of sporty plans for Term 3. Some of the exciting events for Term 3 are:



- ♥ **WHPS Cross Country** – Week 3, Friday 7 August commencing at 9:30am. Training will commence week 1
- ♥ **WHPS House Team Round Robin Competition** – Weeks 1-7, Friday morning. Stage 3 9:20-10:20am and Stage 2 10:20-11:15am. Sports will include basketball, netball, tag and soccer. Competition points will be awarded to winning teams and teams who show great sportsmanship. These points will contribute to the House Spirit Award.
- ♥ **WHPS Athletics Carnival** (modified) – Date TBC

Cross country:

So, it's time to get your running shoes on! The school cross country is just around the corner and it's time to start preparing. Cross country training will run for the following dates:

- Term 3 - Week 1: Tuesday 21 July – Thursday 23 July
- Term 3 - Week 2: Tuesday 28 July – Thursday 30 July
- Term 3 - Week 3: Tuesday 4 August – Thursday 6 August

Students will need to bring their running shoes for the training days and a water bottle for afterwards. It is expected that all students will participate in the training and event (unless otherwise stated from a medical practitioner).

“The miracle isn't that I finished. The miracle is that I had the courage to start.” John Bingham

Yours in Sport,

Mrs N Young
Sport Coordinator



YEAR 5 BALLROOM DANCING



Next term, Year 5 will be participating in the Dancesport Confidence Well-Being Program at Wheeler Heights Public School. This year the program has been modified to include 10 dance tuition sessions which will take place each Thursday for 45 minutes. A professional dance instructor, Thabang, will lead students through performances of the Cha Cha, Tango, Salsa and Jive.



All Year 5 students will perform at the **Ballroom Dancing Exhibition at school**. Date and time to be confirmed.

The dance competition at Homebush is scheduled for the evening of Monday 19 October. More details will be available next term.

Dancesport Co-ordinator
Mrs A Sullivan

Hey! LIBRARY LANE 2020 EDITION

We have started receiving finished books already! They are going to look fantastic on our giant bookshelf when all are unveiled in Term 4. We will be taking book requests for the first two weeks in Term 3 if you are struck with inspiration over the holidays **and remember you have until the end of TERM 3 to have your masterpiece completed.**

Trish McCombie- Organising Teacher



Wednesday 12 August 2020 **ONLINE**

overview & session outline

6pm - Session 1: Where did I come from? (Years 3 & 4)

Objectives

- To help children aged 8-10 years gain an understanding of the structure and functions of the reproductive system in males and females.
- To provide information on conception (describing sexual intercourse, associated with love in the context of a caring relationship), foetal development and birth of a baby.
- To provide opportunities for parents and children to discuss various aspects of reproduction in an informal way.
- To reinforce the role of parents as a source of information on matters pertaining to sexuality and reproduction.

Content

- Introduction
- Family structure and family relationships
- Male/female babies – which is which?
- Protective behaviours
- Male/female reproductive systems
- Sexual intercourse & conception including assisted
- Foetal development
- Twin explanation
- Birth
- Conclusion

7.15pm - Session 2: Preparing for Puberty (Years 5 & 6) (Years 3 & 4 at parent's/guardian's discretion)

Objectives

- To provide information on puberty for 10-13 year olds, in relation to the physical changes and emotional changes (in particular, helping them feel comfortable about their bodies and its functions; preparing them for the changes during puberty and dispelling the myths and providing accurate, understandable information).
- To help young people feel okay about being different. Everyone develops at a different rate, especially during puberty.
- To confirm their individuality and promote self-esteem.
- To facilitate communication between parents and their children and encourage young people to take their questions, problems and concerns to their parents.

Content

- Introduction
- Revision of Session 1
- How, why and when of puberty
- Physical and emotional changes to both boys and girls
- Changes to boys only
- Changes to girls only
- Why are these changes happening?
- Conclusion

Cost: \$32 (incl. GST) per family to attend one session
\$37 (incl. GST) per family to attend both sessions

Permission Flyer

Session 1: Where Did I Come From?

Time: 6:00pm

Audience: Year 3 and 4 students and their parents/carers

Sessions: 1 x 60-minute session

Program focus:

- Discuss the male and female reproductive systems, foetal development and the birth process
- Personal safety and protective behaviours

Note: Older students are encouraged to attend if they have not previously seen this program.

Session 2: Preparing For Puberty

Time: 7:15pm

Audience: Year 5 and 6 students and their parents/carers

Sessions: 1 x 60-minute session

Program focus:

- Discuss the physical changes of puberty, emphasising that it can be different for everyone
- Develop students' understanding of periods and sperm production, as well as the physical, emotional, social and intellectual changes associated with puberty for both boys and girls
- Enhance awareness of children's personal safety and protective behaviours

Note: Younger students are welcome to attend at the discretion of their parents/carers.

Family cost: 1 session \$32 per family | 2 sessions \$37 per family

Please note that this cost is GST inclusive

Where: ONLINE - Interactive session through the secure 'Big Blue Button' platform

When: 12 August 2020

Please complete and return to your school with payment by 1 August (So code can be emailed prior).

Amount enclosed \$ _____ (please make cheques payable to the school)

OR I have made an Online payment (POP). Description: *INTERRELATE*

My receipt no _____

Family name: _____

Email address (for code to be sent to for access to ONLINE program on the night) : _____

No. attending: Session 1: Where did I come from? _____

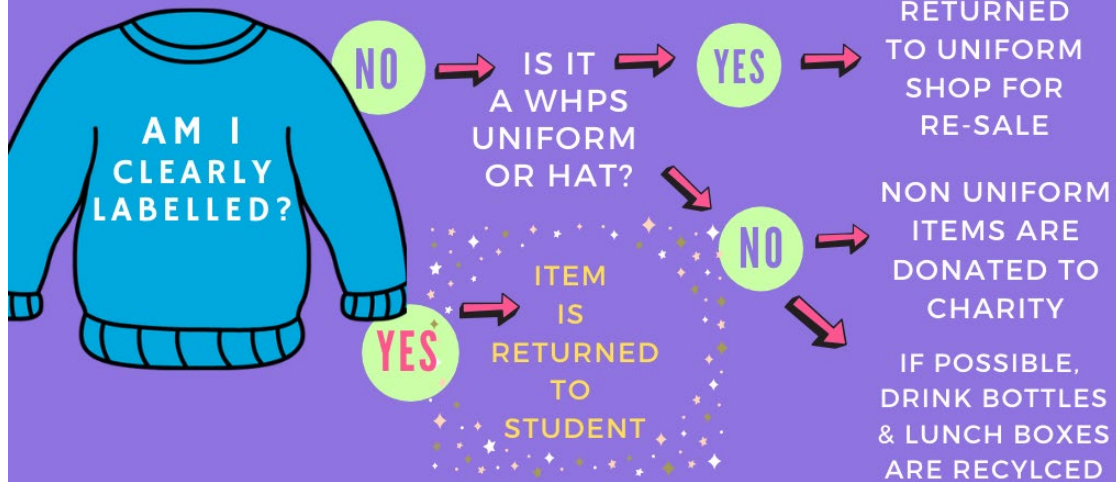
Session 2: Preparing puberty _____

Signed _____ Date _____

Parent / Guardian

THE LOST PROPERTY GUIDE

LOST PROPERTY IS CLEARED REGULARLY



LOST PROPERTY IS LOCATED NEAR THE CANTEEN
PLEASE LABEL ALL ITEMS CLEARLY

Live Life Well @ School

ACTIVE PLAY WITH LOOSE PLAY PARTS



Add loose play parts to your play area gathered responsibly from nature, around the house or from a local recycling centre.

Loose play parts develop innovation, creativity and problem solving skills as they are materials that can be moved, carried, combined, redesigned, lined up, and taken apart and put back together in multiple ways.

For a list of ideas and inspiration visit:
www.natureplayqld.org.au/loose-parts-play



Developed by Northern Sydney Local Health District

Live Life Well @ School

GET ACTIVE: BIKE SAFETY

Remember to CLIP, CHECK, CHIME!

It's a great time to get active by cycling safely outdoors

Just remind your children of these three steps each time.

- 1

Clip your helmet
You must always wear a helmet when riding your bike.


- 2

Check your brakes
Make sure your brakes are working.


- 3

Chime your bell
If you pass another rider or pedestrian, chime your bell.



For more tips and a video on bike care visit:

bicycleNSW
bit.ly/BNSWCOVID



Developed by Northern Sydney Local Health District



This guide is for parents and carers

A guide to NSW school students returning to face-to-face learning

Information has been updated as at 11 June 2020, until further notice.

In line with health advice, schools are operating full time, and many additional activities are now able to recommence

All schools have returned to full-time on-campus learning. With updated health advice and changes to state and national restrictions, schools are able to recommence the majority of school-based activities from either 15 June 2020 or the start of Term 3 (20 July 2020). Some activities are continuing to be considered.

The following principles underpin these guidelines:

- schools continue to be safe and operations are in line with Australian Health Protection Principal Committee (AHPPC) and NSW Health guidelines
- existing infection control protocols at schools, and new health and safety measures put in place will help maintain the health and safety of students and staff
- all activities permitted at school are safe and appropriate in a living with COVID-19 environment.

School students do not need to follow strict adult physical distancing guidelines, but should follow good hygiene practices like:

- regularly washing hands
- avoiding sharing drinks or food
- coughing or sneezing into your elbow, or a tissue which should be discarded immediately
- filling water bottles from bubblers rather than using the bubbler directly.



School attendance

All students should be at school unless:

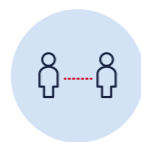
- they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected timeframe
- they are currently unwell.



School activities/ school site usage

The majority of school-based activities can recommence, as long as the following measures are observed:

- all visitors and external to school providers must adhere to relevant hygiene, distancing and safety protocols
- principals may continue to restrict, limit or prohibit activities if they are seen as contrary to the current health advice
- external providers and visitors are required to demonstrate compliance with health and safety requirements including adhering to strict guidelines and completing relevant forms
- non-essential adults are still not permitted on school grounds or at school events – this **includes parents/carers** unless specifically approved by the principal.



Physical distancing

Physical distancing of children in schools is not required under the Australian HPPC guidelines. Research has shown limited transmission risk associated with school children in the school environment.

All adults must maintain physical distance from each other (1.5m) including teachers and support staff, and parents.

Schools should ensure school pick up and drop off arrangements enable parents to physically distance from one another and from staff.



School cleaning and hygiene supplies

Your school will continue to receive additional cleaning in line with the AHPPC guidelines and advice from NSW Health. Target areas include high-touch areas and other hard surfaces, door handles, lockers, light switches and handrails in stairways and movement areas. There will also be additional cleaning of toilets and bubblers and topping up of supplies like soap.

Your school has received supplies of soap, hand sanitiser, toilet paper, paper towels, disinfectant wipes and personal protective equipment. The school is able to order more as needed.



School activities return and timeline

Activities/site usage that can already take place:

- Use the school library
- Engage in non-contact sporting activities
- Canteens and uniform shops can open at principal's discretion
- Year 11 and 12 students only may attend classes/activities relating to subjects only available on other campuses is allowed

- VET work placement for Year 12 students is able to proceed from 1 June 2020. School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation
- Trade Training Centres can operate on school sites.

Activities/site usage that can take place from Monday 15 June 2020

- School assemblies (limited to 15 minutes and no external visitors)
- Choirs and performing arts at school, with safety protocols in place
- Students may attend other schools for essential curriculum related reasons or placements (e.g. auditions or placement tests)
- Hydrotherapy pools can be used
- Incursions/external providers can provide activities that support delivery of curriculum (e.g. music tutors, sport skills development programs, science demonstrations, drama tutors, Healthy Harold).
- Community use activities used by students such as dance classes, and student sport skills development, outside of school hours with limited adult attendance)
- Day field trips to outdoor locations with no physical distancing requirements can take place
- Face to face TAFE attendance (see TAFE website for further information)
- School photos
- Department of Community and Justice services and programs.

Activities/site usage that can take place from beginning of Term 3

- All school sport and activities including competitions aligned with current health advice (including those activities run by external organisations)



- Inter-school student events and competitions (choirs, sport, debating, public speaking, performing arts, Selective Sports High School trials etc)
- SRE/SEE lessons
- Work experience for students
- VET work placements can proceed subject to the availability of placement and appropriate risk assessments. For any that can't proceed, please see [the NESA website](#)
- School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation
- P&C meetings – with a strong preference for on-line where possible
- Parent/teacher meetings – where these need to take place – strong preference for on-line where possible unless involving serious matters that require face to face discussion
- Community use activities involving general adult attendance (such as community markets).

Activities under consideration from Term 3

The following events will be reconsidered in Term 3. For now these events must remain on hold.

- School camps
- Excursions (other than field trips explained above)
- Parent attendance at assemblies and other school events (e.g. graduation ceremonies or student speech events)
- Parent volunteers – e.g. parent reading helpers (note: canteen and uniform shop volunteers are permitted)
- Interstate excursions
- School based activities that involve large gathering of adults are not permitted at this time. These include parent/community gatherings such as parent functions, working bees, fundraisers, school BBQs, large parent information evenings, and large on-site cultural events. These large gatherings and the following activities will continue to be reviewed and assessed based on AHPPC and NSW Health advice and may be permitted at a later date.

Activities that are cancelled, delayed or not permitted

Certain large arts and sports events are cancelled or delayed because they require feeder activities and have long-lead time organisational arrangements. Please speak to your schools if you would like to know more.

International excursions are cancelled until further notice.

Reporting and assessment

You will receive your child's semester 1 report before the end of August (Week 6, Term 3).

This will be a simplified version of the report you normally receive. Schools are encouraged to discuss your child's progress with you before the written report is issued.

Responding to COVID-19 cases

There is a clear plan in place for schools to respond to any suspected or confirmed cases of COVID-19 in our schools. We are working closely with NSW Health and will communicate with parents if a situation arises. Find out more at the [response protocols page](#).

Transport

For travel advice to and from school refer to the NSW [public transport service](#).





Say hello

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