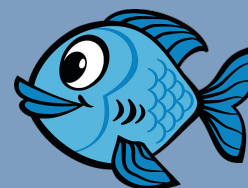
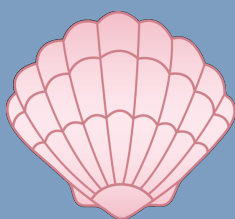
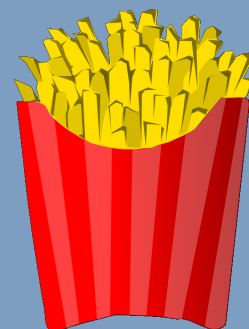


Teacher Notes - Revisit and Review

Practise oral blending and segmenting - Eye Spy

Verbally sound out objects from the picture for children to blend. Challenge more able children to try themselves.

E.g. "I spy with my little a b/ea/ch " - children blend the sounds to help identify the picture.



Teacher Notes - Revisit and Review

Practise previous learned letter sounds

*Can you remember the sound this digraph makes?*

**ch**

Teacher Notes - Revisit and Review

Practise previous learned letter sounds

*Can you remember the sound this digraph makes?*

**sh**

Teacher Notes - Revisit and Review

Practise previous learned letter sounds

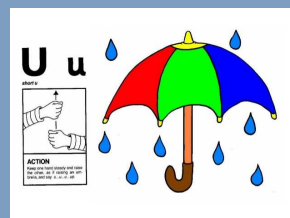
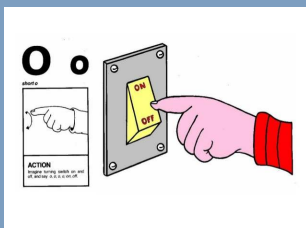
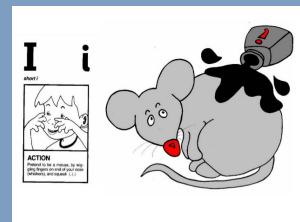
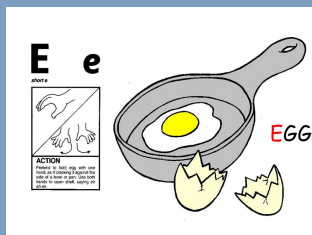
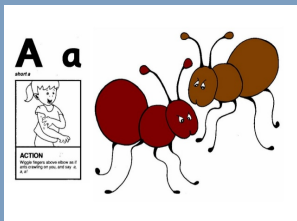
*Can you remember the sound this digraph makes?*

**th**

Teacher Notes - Revisit and Review

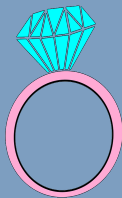
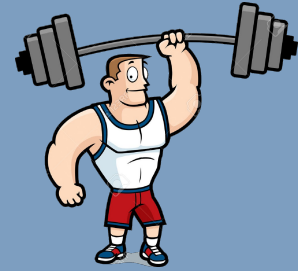
Practise previous learned letter sounds

*Can you remember the sounds and the action for these vowels?*



Teach New digraph /ng/

What do you notice about these pictures?



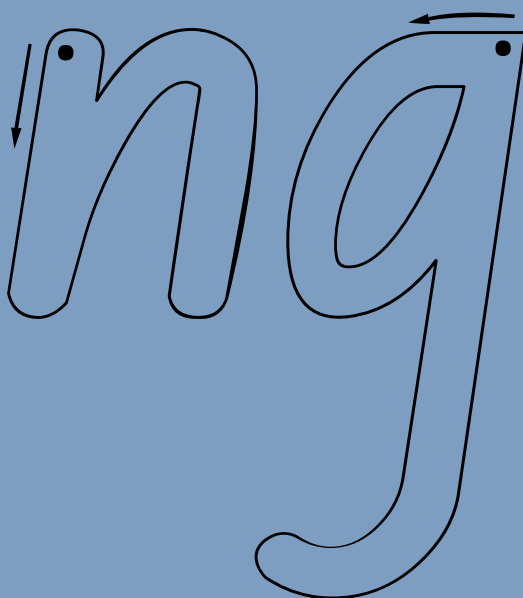
They all have the sound...

ng

Teach New Letter

Teacher Notes: Teach children how to write the digraph

*This is what the digraph looks like...*



*Can you draw the digraph in the air?*

*Can you draw the digraph on the carpet?*

*Can you draw the digraph on a friends back?*

Teach new letter

Teacher Notes: Teach children song with action

*Now lets make up a song and action about the digraph to help us remember it!*

*Sing the song to the tune of Skip to my Lou*



Optional:

Strong king /ng/ /ng/ /ng/

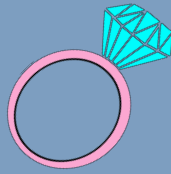
Strong king /ng/ /ng/ /ng/

Strong king /ng/ /ng/ /ng/

/ng/ is the sound that n g makes



Teach - blending and segmenting using the new sound and previously learnt sounds.  
Teacher Notes: Oral segmenting and blending the words for the pictures.



Add a 'ng' to the initial sounds below so that you can read the word. Drag the picture to match.

ng

ra\_\_\_\_\_

ha\_\_\_\_\_

sti\_\_\_\_\_



Teach - Tricky Word

*Word of the  
Day*

*you*

Practise - reading and spelling words with the new sound.

Teacher Notes: Students to suggest more words that have the sound ng.

*Let's think of some more ng words.*

Apply - Read or write a sentence

Read a sentence with the teacher using one or more high-frequency word, word/s of the day, words containing the new sound and previously learnt sounds.

Can you swing on a tree?

Can a king sting a bee?

Can you sing a song?

Can you write a sentence with your teacher?

