



# Wheeler Heights Public School

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## UPDATE #5 – FRIDAY 6 AUGUST 2021 - TERM 3, WEEK 4, 2021

### SUPPORTING STUDENT LEARNING FROM HOME – FROM WEEK 5

Dear Parent/carers,

Thank you to everyone for the continued support that you are providing the school during this current period of lockdown. This week our onsite numbers ranged from 51 to 82 students and averaged out at around 15% of our student cohort each day. Please use the Google registration form to let us know what days your child/children are coming as this really assists us with ensuring we have the right number of staff on site. You can access Week 5's Google form [here](#).

Attached you will find our latest community initiative – Letterbox Love Hearts. We hope many families will be involved and cannot wait to see the colourful creations on your letterboxes.

As we are now 4 weeks in to this term it is timely that we seek some feedback from our community regarding the home learning. We would be very grateful if you could complete a very short survey, and we promise you it is very short – only 1 question, to help us in our future planning. This survey will close at 3pm on Monday 9 August and we would like all our parent/carer community to complete it. You can access the survey [here](#).

This week you will notice that we have been quieter on the communications front than in previous weeks. This is intentional. We are trying not to overload parents/carers with information in a climate where you are currently being bombarded with information from so many different directions. Wherever possible, we will limit our communication to you to just once a week.

### **LEARNING FROM HOME**

Continuing our constant evolution of learning from home processes and efforts to engage effectively with our students we are adding further inclusions across the school next week.

This week we trialled Zoom morning explanation of tasks with our Stage 3 students. Each day we have had between 31 and 57% students attending these sessions. Although these numbers are not extensive, we know some students are benefiting from the opportunity and due to this we have decided to extend these Zoom sessions to our Stage 2 students also (further details below). We are doing this across these grades as the children are older and able to engage in this manner. There are declining numbers of students engaging in the Check-in Zoom sessions across grades 3-6 so these will now be held once per week.

We are continuing to work on additional inclusions across all grades over coming weeks and will advise you of these as necessary.

### **Learning from Home processes**

<b>Kindergarten</b>	<ul style="list-style-type: none"> <li>• Daily learning set through Google Classroom</li> <li>• Teacher welcome video each morning</li> <li>• Extra explanation videos and voice overs throughout learning programs explaining some tasks, requirements and expectations</li> <li>• Check in Zoom (2 per week)</li> <li>• Student work submitted daily – formal written feedback twice per week on focus topics/tasks. Daily acknowledgement of submissions.</li> </ul>
<b>Stage 1</b>	<ul style="list-style-type: none"> <li>• Daily learning set through Google Classroom</li> <li>• Teacher welcome video each morning</li> <li>• Extra explanation videos and voice overs throughout learning programs explaining some tasks, requirements and expectations</li> <li>• Check in Zoom (2 per week)</li> <li>• Student work submitted daily – formal written feedback twice per week on focus topics/tasks. Daily acknowledgement of submissions.</li> </ul>

<b>Stage 2</b>	<ul style="list-style-type: none"> <li>• Daily learning set through Google Classroom</li> <li>• Daily morning explanation Zoom (explanation below)</li> <li>• Extra explanation videos and voice overs throughout learning programs explaining some tasks, requirements and expectations</li> <li>• Check in Zoom (1 per week)</li> <li>• Student work submitted daily – formal written feedback twice per week on focus topics/tasks. Daily acknowledgement of submissions.</li> </ul>
<b>Stage 3</b>	<ul style="list-style-type: none"> <li>• Daily learning set through Google Classroom</li> <li>• Daily morning explanation Zoom (continuing from trial this week – explanation below)</li> <li>• Extra explanation videos and voice overs throughout learning programs explaining some tasks, requirements and expectations</li> <li>• Check in Zoom (1 per week)</li> <li>• Student work submitted daily – formal written feedback twice per week on focus topics/tasks. Daily acknowledgement of submissions.</li> </ul>

### Timetable

7am -	Daily learning open on <b>all Stages</b> Google Classrooms
9am -	Daily <b>Stage 3</b> Morning Explanation Zoom (approx. 15 minutes)
9.30am -	Daily <b>Stage 2</b> Morning Explanation Zoom (approx. 15 minutes)
10am -	<b>Kindergarten</b> Zoom Check-ins (approx. 15 – 30 minutes) (2/week/class)
Midday -	<b>Stage 1</b> Zoom Check-ins (approx. 15 – 30 minutes) (2/week/class)
2pm -	<b>Stage 2</b> Zoom Check-ins (approx. 15 – 30 minutes) (1/week/class)
2.30pm -	<b>Stage 3</b> Zoom Check-ins (approx. 15 – 30 minutes) (1/week/class)

### Check-in Zoom sessions – Week 5

Zoom sessions are a chance for the teacher to check in with their students and say hello. The sessions will run for around 15-30 minutes. The times for next week are outlined below. Please be aware that these times have changed from last week due to timetabling requirements.

Please note that there may be a need to change these days if staffing requirements change onsite. We will endeavour to give as much notice as possible if this takes place.

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Kindy – 10am</b>	KB	KM KO KT	KO	KM KT	KB
<b>Stage 1 – Midday</b>	1M 1/2C 2J	1P 1J 2S		1/2C 1M 2J	1J 1P 2S
<b>Stage 2 – 2pm</b>	3/4B	3F	3J	4R	4E
<b>Stage 3 – 2.30pm</b>		5/6T	5/6H	5/6S 5/6J	

### Stage 2 and 3 Daily Morning Zoom

Each morning, teachers will conduct a Zoom to explain the daily requirements and run through the day's lessons. These sessions will run for approximately 15-20 minutes and will not be an explicit live Zoom teaching lesson. Due to the need for staff to be on site supervising students, there will be one Zoom per stage per day. The teachers will be rotated each day to ensure students are getting to see their teacher over the time. Links to join the Zoom sessions will be posted on the Google classroom each morning.

Due to the number of students participating and potential confidentiality issues, the following will be in place for each Zoom session:

- Whilst students will be able to see and hear the teacher, their own microphone and video will be turned off.
- Students will be invited to ask questions, and the teacher running the session will then invite them to unmute.
- Students who would like to ask a question, will use the 'virtual hands up' icon which can be found in the 'Reactions' tab on the menu bar of the zoom screen. This will be explained by the teacher.
- The teacher may share their screen during the Zoom to show students the activity that they are discussing. Only Google Classroom and the Google Doc/Slide lessons will be shared on the teacher's screen.
- Students will continue to be able to ask questions on Google Classroom throughout the day.
- Students learning at school will have the activities explained to them by the onsite supervising teacher.

**Please note:**

- Stage 2 and 3 classes will now have one wellbeing Zoom per week with their classroom teacher.
- Participation in Zoom calls is optional.
- All Zoom behaviour and guidelines are aligned with the information sent out in WHPS learning from home Update #3 including the requirement for supervision of students by a parent/caregiver at all times.

We again thank you all for your support during these challenging times. We are so proud of our students and their families for handling the learning from home period so well and being proactive and independent learners. We are also so very proud of our teachers and staff for their unwavering dedication and commitment to providing quality learning experiences to our students.

Yours sincerely

Simone Rizzuto  
Principal

Priscilla Wright  
Assistant Principal